



# IMPROVING SCHOOLS AUSTRALIA

STATE SCHOOL SERVICES 2016-2017

IMPROVING SCHOOLS AUSTRALIA

— YOUR SCHOOL IMPROVEMENT PARTNER —

## SERVICES 2016-2017

### STATE SCHOOL REVIEW PREPARATION

If your school has a planned visit by the School Improvement Unit this year, we can help with your preparation.

Our one or two day visits can provide you and your staff with:

- a quick, arms-length snapshot of your preparation strategy
- a review of your existing documentation
- feedback on your existing strategy for school improvement
- a snapshot of parent and student perspectives.

**Success depends upon previous preparation, and without such preparation there is sure to be failure.**

Confucius

## AFTER THE SCHOOL IMPROVEMENT REVIEW

### *YOUR SCHOOL REVIEW HAS JUST BEEN COMPLETED. WHAT'S NEXT*

**You have shared and discussed the report with your staff.**

- ISA can help you to develop a short or long-term forward strategy to meet the challenges of the next step.

***ISA provides an experienced but fresh set of eyes to help crystalise that next step.***

### *THE BIG ROCKS*

**What are the big rocks identified in the review report?**

- Do you need help to move these forward?
- Are you looking for ideas to overcome the obstacles?

***ISA can work with you to collaboratively find the best way forward.***

### *STAFF*

**Supporting staff is a priority when implementing continuous improvement processes.**

- Do you need a new voice to bring about the change processes you are looking for?
- Does the staff need a fresh, external provider to bring some new thinking to roll those rocks?

***ISA can be a new, but experienced voice to support the school leadership team.***

### *PARENTS*

**Parents are first-tier partners in the education process.**

- When review recommendations overlap with parent engagement, sometimes there is a need for an external provider to support that process.

***ISA can assist you to develop and improve the parent partnership in alignment with report recommendations.***

### *STUDENTS*

**Students should not be forgotten in review follow up processes**

- How can students be appropriately included in follow-up activities?
- What research is needed to move the bog rocks that involve student achievement?

***ISA can provide arms-length, unbiased support to engage, research and advise on strategies directly impacting students.***

**All school principals have the wish to implement school improvement processes, but most do not have the time and many do not have the human resources to make this process effective.**

**Improving Schools Australia can provide you with the individualised assistance and guidance you need.**

## **SCHOOL IMPROVEMENT SERVICES FOR ALL SCHOOLS**

Improving Schools Australia provides tailored services related to the following focus areas.

### *SCHOOL REVIEW SERVICES*

- Do you need help to develop an explicit improvement agenda?
- Do you have the expertise to review your school's teaching and learning processes in relation to the nine domains of the National School Improvement Tool?

### *EXPLICIT IMPROVEMENT IN YOUR AREAS OF FOCUS*

- Do you have learning areas, departments or aspects of the school you would like to improve?
- Are you maximising your human resources?

### *DATA COLLECTION AND ANALYSIS*

- Do you need an arms-length external consultant to manage, collate and analyse data processes?
- Do you need support choosing the best methodology for collecting and analysing data?

### *LEARNING CULTURES*

- Is the current learning culture of educators moving in the same direction?
- Are you having difficulty creating a more positive and effective learning culture?

### *RESOURCE DEVELOPMENT, TARGETING AND EVALUATION*

- Do you have a plan for resource development, use and review?
- How does your resource plan respond to current priorities and prepare for future challenges?

### *TEACHER EXPERTISE*

- Do your teachers individually and collectively have the teaching knowledge and skills they need to maximise learning outcomes for students?
- What planning occurs to improve the expertise of existing staff and attract new staff, within the context of the Australian Curriculum?

### *CURRICULUM DELIVERY*

- Is your curriculum delivery model student oriented, catering for all ability levels?
- Do teachers in year levels and across year levels discuss curriculum flow and student learning to identify gaps and opportunities for tailored delivery?

### *DIFFERENTIATION*

- Do your school programs reflect current thinking on differentiation?
- Is differentiation for ability and culture always in the too hard basket?

### *PEDAGOGY*

- How is your staff introduced to new ideas in pedagogy?
- Is pedagogical practice reviewed, analysed and celebrated in and across year levels and learning areas?

### *PARTNERSHIPS*

- Do you need advice and support in establishing productive community partnerships that enhance the learning outcomes of students?
- Do your school-community engagement process involve regular review and analysis?

### *GOVERNANCE EDUCATION AND REVIEW*

- Do you, your staff and community leaders understand governance expectations and accountabilities?
- What support is required to develop action plans that stem from the decisions of governing bodies?

### *RESEARCH*

- What aspects of your school program are researched regularly, sometimes and never, and what processes are in place which make those decisions?
- Is the quality of the research up to current standards of appropriateness, effectiveness and efficiency?

Is your hot  
topic here?

If not, ask us!

## HOT TOPICS

The **Improving Schools Australia** team can provide workshops, individual and group mentoring and guidance in relation to the following hot topics.

- Starting a school from scratch
- Neuroplasticity and the teaching-learning process
- Student well-being and its impact on learning and culture
- Creating productive, mutually beneficial community partnerships
- STEM continuity from primary to high
- School-board governance
- Curriculum planning and assessment
- AITSL standards for teachers and leaders
- Staff capability frameworks
- Inclusive models of student leadership
- Environmental education, sustainability and climate change
- Multi-cultural schools
- The Australian Curriculum
- Inquiry-based learning
- School-based mentoring and coaching
- Developing next generation leadership within the school
- Corporate sustainability and change management
- Education of school boards and management
- Enterprise bargaining

## CONTACT US

Ph: +61 (0)419 757 040

W: [www.improvingschools.com.au](http://www.improvingschools.com.au)

E: [admin@improvingschools.com.au](mailto:admin@improvingschools.com.au)

A **Improving Schools Australia**  
PO Box 568  
ALBANY CREEK, QLD 4035

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**Inquiries and submissions:** All inquiries should be directed to the Manager using the contact options listed.