



Improving Schools Australia

Non-State Schools Services 2019-2020

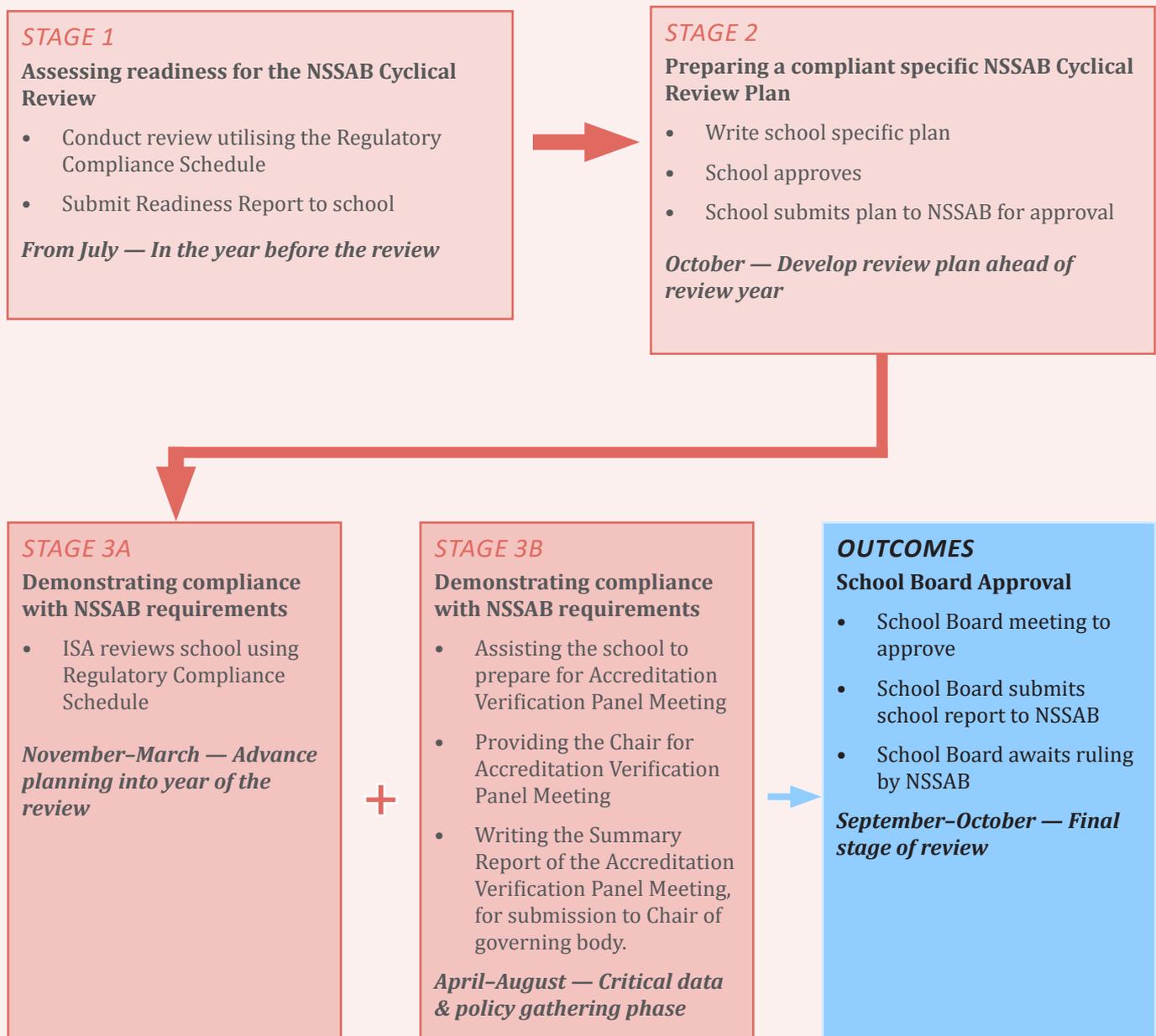
SERVICES 2019-2020

NON-STATE SCHOOL CYCLICAL REVIEWS

In addressing the cyclical review reporting requirements of the Queensland Non-State School Accreditation Board (NSSAB), the ISA process can assist school leaders and chairs of school boards and councils by:

- conducting a pre-review and preparing a report to determine readiness for cyclical review
- assisting in preparing for the Cyclical Review
- preparing a cyclical review plan for submission to NSSAB
- conducting the cyclical review and writing an accompanying report
- supporting and guiding future planning for ongoing reviews.

PROCESS TO ADDRESS REQUIREMENTS OF NSSAB CYCLICAL REVIEW



All school principals have the wish to implement school improvement processes, but most do not have the time and many do not have the human resources to make this process effective.

Improving Schools Australia can provide you with the individualised assistance and guidance you need.

SCHOOL IMPROVEMENT SERVICES FOR ALL SCHOOLS

Improving Schools Australia provides tailored services related to the following focus areas.

SCHOOL REVIEW SERVICES

- Do you need help to develop an authentic and reflective improvement agenda?
- Do you have the expertise to review your school's teaching and learning processes?

AUTHENTIC IMPROVEMENT IN YOUR AREAS OF FOCUS

- Do you have learning areas, departments or aspects of the school you would like to improve?
- Are you maximising your human resources?

DATA COLLECTION AND ANALYSIS

- Do you need an arms-length external consultant to manage, collate and analyse data processes?
- Do you need support choosing the best methodology for collecting and analysing data?

LEARNING CULTURES

- Is the current learning culture of educators moving in the same direction?
- Are you having difficulty creating a more positive and effective learning culture?

RESOURCE DEVELOPMENT, TARGETING AND EVALUATION

- Do you have a plan for resource development, use and review?
- How does your resource plan respond to current priorities and prepare for future challenges?

TEACHER EXPERTISE

- Do your teachers individually and collectively have the teaching knowledge and skills they need to maximise learning outcomes for students?
- What planning occurs to improve the expertise of existing staff and attract new staff, within the context of the Australian Curriculum?

CURRICULUM DELIVERY

- Is your curriculum delivery model student oriented, catering for all ability levels?
- Do teachers in year levels and across year levels discuss curriculum flow and student learning to identify gaps and opportunities for tailored delivery?

DIFFERENTIATION

- Do your school programs reflect current thinking on differentiation?
- Is differentiation for ability and culture always in the too hard basket?

PEDAGOGY

- How is your staff introduced to new ideas in pedagogy?
- Is pedagogical practice reviewed, analysed and celebrated in and across year levels and learning areas?

PARTNERSHIPS

- Do you need advice and support in establishing productive community partnerships that enhance the learning outcomes of students?
- Do your school-community engagement process involve regular review and analysis?

GOVERNANCE EDUCATION AND REVIEW

- Do you, your staff and community leaders understand governance expectations and accountabilities?
- What support is required to develop action plans that stem from the decisions of governing bodies?

RESEARCH

- What aspects of your school program are researched regularly, sometimes and never, and what processes are in place which make those decisions?
- Is the quality of the research up to current standards of appropriateness, effectiveness and efficiency?



Is your hot
topic here?

If not, ask us!

HOT TOPICS

The **Improving Schools Australia** team can provide workshops, individual and group mentoring and guidance in relation to the following hot topics.

- Starting a school from scratch
- Neuroplasticity and the teaching-learning process
- Student well-being and its impact on learning and culture
- Creating productive, mutually beneficial community partnerships
- STEM continuity from primary to high
- School-board governance
- Curriculum planning and assessment
- AITSL standards for teachers and leaders
- Staff capability frameworks
- Inclusive models of student leadership
- Environmental education, sustainability and climate change
- Multi-cultural schools
- The Australian Curriculum
- Inquiry-based learning
- School-based mentoring and coaching
- Developing next generation leadership within the school
- Corporate sustainability and change management
- Education of school boards and management
- Enterprise bargaining



CONTACT US

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Inquiries and submissions: All inquiries should be directed to the Manager using the contact options listed.